



WORLD ASSOCIATION  
OF GIRL GUIDES  
AND GIRL SCOUTS



Food and Agriculture Organization  
of the United Nations

AKO Foundation

SVENSKA  
POSTKOD  
STIFTELSEN

# GIRL-LED ACTION ON CLIMATE CHANGE

Supporting girls, young women, and their families,  
to be more resilient to climate change.

Girl-Led Action on Climate Change (GLACC) is a World Association of Girl Guides and Girl Scouts' (WAGGGS) programme that aims to:

- increase awareness of climate related issues,
- support direct adaptation and mitigation climate action at community and national levels,
- increase the capacity for women to take leadership roles in climate change response.



GLACC is funded by the AKO Foundation and the Swedish Postcode Foundation. The curriculum content has been developed with the Food and Agriculture Organization of the United Nations (FAO).

# CONTEXT

Climate change disproportionately and severely impacts girls and women due to inequalities in rights and power. A recent OECD report (2021) highlights the detrimental impact of climate change on women across each of the 17 indicators of the Strategic Development Goals.



Despite this, women's voices are not adequately represented in climate discussions, meaning policies to combat and adapt to climate change are not addressing their specific needs.



The GLACC Programme creates a safe and supportive space for Girl Guides and Girl Scouts to develop new life skills, learn about climate change and become more resilient to it. They then use their knowledge, skills, and passion to reduce the effects of climate change, adapt to it, speak out, and raise awareness – all while consciously considering the specific impact of climate change on women and girls.

Through employing the Girl Guide and Girl Scout educational method and leadership model the curriculum provides spaces for learners to continuously direct their own learning and develop the behaviors to make sustainable change. The programme has three main components:

- 1) **A curriculum and badge:** Girls and young women increase knowledge, skills and gain support necessary to take local action on climate change.
- 2) **Community action:** Each girl reaches out to two community members to share information and skills learnt from the curriculum. In addition to this, Guiding groups who would like to take further action after completing the curriculum can develop and implement community action plan.
- 3) **Advocacy:** Girls and young women actively engage in national and international level policy fora.

# OUR SUCCESS AS OF JUNE 2023



- 57,000 girls & young women completed the curriculum and earned the badge.
- 142 advocacy champions were trained on advocacy and have successfully implemented their advocacy plans at regional and national levels.
- 230 units have successfully implemented community actions on climate-related issues reaching out to approximately 27,131 people directly and 42,603 indirectly.
- 6 young women attended COP27 and presented key demands to 110 Heads of states and other key public and private organizations in the climate change area. Some have been invited to explain further their demands in their country parliaments.



## GLACC HAS BEEN RUNNING IN:

MEXICO | TRINIDAD & TOBAGO | COLOMBIA  
BRAZIL | CHILE | ARGENTINA | PANAMA  
NICARAGUA | ST. LUCIA | DOMINICA  
LESOTHO | BENIN | RWANDA | TANZANIA  
LIBERIA | INDIA



## GLACC BADGE CONTENT



The GLACC curriculum is available in all three official WAGGGS languages as well as Portuguese, Sesotho and Swahili. There is a separate activity pack for young, middle and older age-groups. The packs are divided into 3 stages each with a choice of activities to complete. The packs end with a compulsory climate action plan activity. In addition to the packs for girls and young women, there is a separate leaders pack to support leaders to deliver the programme.

### STAGE 1

This stage aims to give girls a broad idea of the global causes and consequences of climate change. It also provides answers to key questions exploring why this is a global issue and why everyone should feel concerned.

It ends with a decision tree activity to help learners identify the issues most relevant to them. The outcome of the decision tree brings two suggested topics to explore in stage two.

### STAGE 2

This stage provides information to help learners critically assess climate change facts and opinions. The modular format allows for future expansion to include additional topics.

Topic 1 choices explore the impact of climate change on the natural world, including extreme weather, biodiversity, and water.

Topic 2 choices explore the direct impact of climate change on people including on income and livelihoods, health, freedom and safety.

### STAGE 3

This chapter introduces community action and advocacy to signpost learners to the post curriculum projects.

The curriculum ends by preparing learners to reach two people outside of their group to share their learning.

## TESTIMONIES

*"The GLACC program has impacted my life a lot since the beginning in that I have a lot more information about the negative effects of climate change and the risks that our planet faces. I am happy because I am more aware of my role in this fight thanks to this program. Today I can discuss with my comrades, my entourage on the harmful effects of climate change because I have many more arguments to bring them to join me in the fight."*

Coco Iris,  
Cotonou-Benin

*"I would like to say that our generation and those to come have the right to live in a more just and sustainable world, that is why as youth, we are pushing for the interests of some people not to take away the dreams of others. Being part of GLACC encourages me to keep joining spaces for debate and action. Being part of a WAGGGS delegation at COP exceeded my expectations and wearing the world scarf was a huge honor. I am immensely grateful to the GLACC team for this opportunity and for motivating me and millions of other young women to fight for an equal and sustainable future. Being a Girl Guide changed my life and I am proud to be part of this incredible movement."*

Mercedes Ramacieri,  
Argentina

# HOW TO GET INVOLVED

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If you are from Sub-Saharan Africa or Latin America and the Caribbean, download GLACC activity packs from the WAGGGS website:

<https://shorturl.at/oIT89>

WAGGGS will launch GLACC introductory courses on campfire for leaders around the world to use with their units. In addition, a GLACC curriculum for Asia Pacific will soon be available. GLACC will be referred to as Youth-Led Advocacy on Climate Change (YLACC) in a co-educational setting. Stay tuned.

## TELL US HOW YOU ARE TAKING ACTION

Contact: → GLACC Global Programme Manager  
[pascaline.umulisa@waggs.org](mailto:pascaline.umulisa@waggs.org)

We will do our best to amplify your activity on our social media:



waggsworld



waggsworld



waggsworld



World Association of Girl Guides and Girl Scouts

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