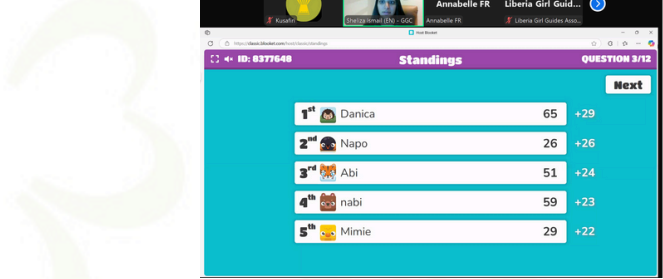
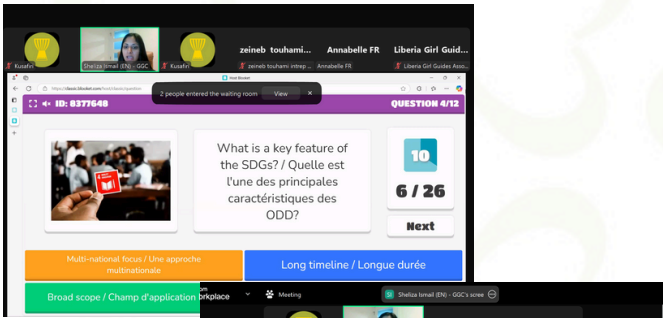


Success Stories & Lessons Learned

The enthusiasm and dedication of the U4SDGs participants have been truly inspiring! Notably, the first online session recorded an impressive 91% attendance rate. Participants have praised the engaging facilitation methods, creative use of technology, and interactive sessions.

However, every journey has its challenges. Some hurdles included managing bilingual sessions in English and French, adjusting to online facilitation tools, and optimizing time management. The facilitation team has proactively tackled these challenges through improved interactive activities and refining their approach to online delivery.



**U4SDGS
NEWSLETTER**



Looking Ahead

As participants continue implementing their projects in their communities, anticipation remains high for the tangible impact these initiatives will bring. With a strong foundation in place, the U4SDGs project is on track to drive meaningful change and promote sustainable development worldwide.

Stay tuned for our next edition, featuring participant success stories, project updates, and upcoming events!

- Follow us on
 - Facebook: <https://www.facebook.com/kusafiriworldcentre>
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 - X (formerly known as Twitter): <https://x.com/kusafiriwc>
- or visit our website for more updates.



U4SDGs Newsletter

Kusafiri World Center October 2024 - February 2025/Vol. 001

United for Sustainable Development Goals (U4SDGs) Project



Welcome to the U4SDGs Newsletter!

The United for Sustainable Development Goals (U4SDGs) project, initiated by Kusafiri World Centre (KWC) under the World Association of Girl Guides and Girl Scouts (WAGGGS), is making significant strides towards fostering sustainable development across communities. In this edition, we bring you key highlights from the first two quarters of this transformative initiative.

Project Kickoff & Team Development

The project officially commenced in October 2024 with a dynamic orientation and capacity-building session. This helped develop a strategic implementation plan, assign roles, and set up effective communication channels. A call for applications was launched, receiving an overwhelming response, leading to an extended deadline to ensure broad participation.

**Opportunity for a Kusafiri experience in April, 2025
Become a U4SDGs Ambassador and Lead Change!**

United for Sustainable Development Goals (U4SDGs) project is an initiative under Kusafiri World Centre, focusing on SDG 17. Partnership for the Goals. We aim to empower young women with advocacy and leadership skills by supporting the implementation of projects that promote the SDGs.

WHO CAN APPLY <ul style="list-style-type: none"> Active Girl Guides or Girl Scouts aged 18-24 who have been approved by their Member Organisation Passionate about the Sustainable Development Goals Have an existing project idea to implement around the SDGs Experienced in community action or advocacy Proficient in English and/or French 	WHAT YOU WILL DO <ul style="list-style-type: none"> Receive training on advocacy, leadership and project planning Design and implement a project in your community Attend a forum to face representatives at Kusafiri in Ghana 	FUNDING <ul style="list-style-type: none"> We are excited to offer event fee scholarships and/or travel grants for participants from select countries in the Asia Pacific and Africa Regions. Please click on the link to the application form to see if your country qualifies! However, if you are not eligible for grant, don't worry - you can still join us by fully funding your own travel and event fee (ESG). We will also be in contact with your Member Organisation for possible support if required.
HOW TO APPLY <ul style="list-style-type: none"> Complete the application form here. 	TIME COMMITMENT <ul style="list-style-type: none"> Virtual Engagement: 2 hours on the first Sunday in February (structured and unstructured) On-ground: 1 week 	

Don't Miss Out on this incredible opportunity to drive positive change in your community!

OUTCOMES & OUTPUTS

OUTCOME 1: YOUTH-LED SOLUTIONS Development of a minimum of 100 project ideas by young women in their own communities, identifying to connect local take action and advocate for the SDGs, resulting in 100+ projects in their own communities and countries.	OUTCOME 2: CAPACITY BUILDING Development of a minimum of 100 young women in their own communities, identifying to connect local take action and advocate for the SDGs, resulting in 100+ projects in their own communities and countries.
OUTPUT 1.1: Youth-led Solutions Call Youth-led Solutions Call	OUTPUT 1.2: Youth-led Solutions Call Youth-led Solutions Call
OUTPUT 2.1: Youth-led Solutions Call Youth-led Solutions Call	OUTPUT 2.2: Youth-led Solutions Call Youth-led Solutions Call
OUTPUT 2.3: Youth-led Solutions Call Youth-led Solutions Call	OUTPUT 2.4: Youth-led Solutions Call Youth-led Solutions Call

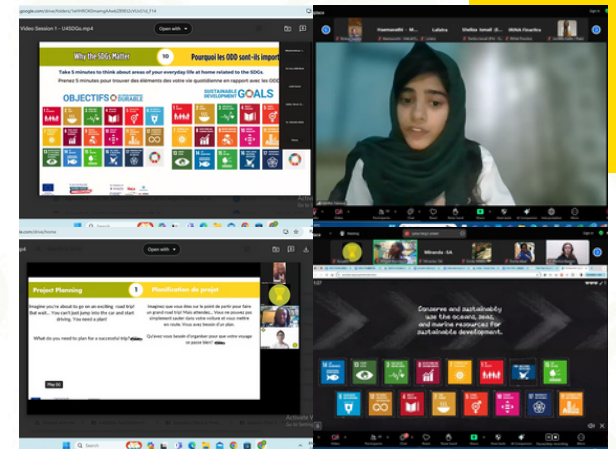
Participant Selection & Facilitator Engagement

A total of 37 participants from 23 countries were selected, bringing innovative project ideas to drive sustainable change. To provide guidance, five facilitators from Canada, Taiwan, Ghana, Nigeria, and Kenya joined the project, committing their expertise to mentor and train participants. A series of preparatory meetings ensured facilitators were well-equipped to support the program.



Inception Phase & Project Implementation

The U4SDGs journey formally launched with an Inception Meeting on February 2, 2025. This session introduced participants to the project's vision, the SDGs, and essential strategies for successful implementation. The second training session, held on March 2, 2025, focused on project planning, stakeholder engagement, and goal-setting. Participants also received funding to kickstart their initiatives, with additional logistical support, including invitation and visa assistance for their travel to Kusafiri.



Mentorship & Continuous Learning

To ensure continued guidance, each participant has been assigned a mentor who will support their project journey. Regular evaluations and feedback mechanisms are in place to track progress and identify challenges. This dynamic approach fosters continuous learning and adaptation.

