



CSW 69

Beijing Platform for Action +30

#Listen to Girls

THE OUTCOMES WE WANT



12 KEY AREAS

1	WOMEN AND POVERTY	2	EDUCATION AND TRAINING FOR WOMEN	3	WOMEN AND HEALTH	4	VIOLENCE AGAINST WOMEN
5	WOMEN AND ARMED CONFLICT	6	WOMEN AND THE ECONOMY	7	WOMEN IN POWER AND DECISION MAKING	8	WOMEN AND INSTITUTIONAL MECHANISMS
9	HUMAN RIGHTS OF WOMEN	10	WOMEN AND THE MEDIA	11	WOMEN AND THE ENVIRONMENT	12	THE GIRL CHILD

Many of these areas overlap and interlink.

2 EDUCATION AND TRAINING

- Increase funding to non-formal education and learning programmes and organisations, at global, regional, national and local levels; **WAGGGS partnered with Malala Fund on the future of girls' education and supports calls to:**
 - **Deliver on existing global commitments to girls by increasing investment and strengthening national education standards.** Girls want governments to increase education spending on their priorities and strengthen national legal and policy frameworks to ensure safe, quality education that better meets the needs and aspirations of all girls.
 - **Make space for girls in national and global decision-making and policy processes on education.** Girls' meaningful participation in decision processes is critical to ensuring that education systems and processes work better for them.
 - **Resource girls who are driving change in their communities.** Girls are changemakers in their communities and need quality funding and resources to support their activism and initiatives to improve education for all girls.





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3 HEALTH

- Ensure and enforce rigorous ethical guidelines for influencers, especially in the beauty and fashion sectors. These must discourage the promotion of unattainable beauty standards, which perpetuate feelings of low self-esteem and poor mental health, particularly among economically disadvantaged girls.
- Implement comprehensive anti-bullying programs in schools and expand to existing curricula to include and actively promote an understanding of socio-economic diversity: cultivating empathy, respect and solidarity among students and society.



4 GENDER BASED VIOLENCE

- Increase financial resources to support and fund women's organisations that are providing safety, shelter and developing expert, trauma-informed tools and mechanisms to help all survivors overcome violence and harassment.
- Adopt, strengthen and enforce laws and policies on gender-based violence which end impunity for crimes of violence against girls and women.
- Challenge harmful social norms, by working with communities, and organising public awareness and education campaigns that address inequality and condemn violence. Legislation alone is not enough.
- Integrate education on gender equality and healthy relationships as part of school curricula and engage men and boys through gender-transformative and inclusive education that challenges harmful masculinity norms and stereotypes.
- Better meet the needs of girl survivors of violence by providing services, programmes and responses that take into account the best interests of the child.



10 WOMEN AND THE MEDIA

- Urge governments to take into consideration the serious harms of online violence and its effects, as well as the need for clear laws and legal protection in this area. This can be achieved by adopting a comprehensive definition of technology-facilitated violence against women and girls and including the participation of survivors and women's organisations, with special emphasis on closing legal loopholes.
- Take action against misogynistic hate speech and power that social media is given in spreading misinformation and the increasing incel culture by strengthening the legal frameworks and ensuring non-formal education addressing gender stereotypes and consent is mainstreamed.
- Ensure a gender-responsive and intersectional approach to innovation, technology and digital education, across all concerned laws and policies.
- Provide girls, women, and other marginalised groups with digital education, and technology for more creative solutions, and greater potential for innovations that meet girls' and women's needs and promote gender equality and equity; for a sustainable digital future.





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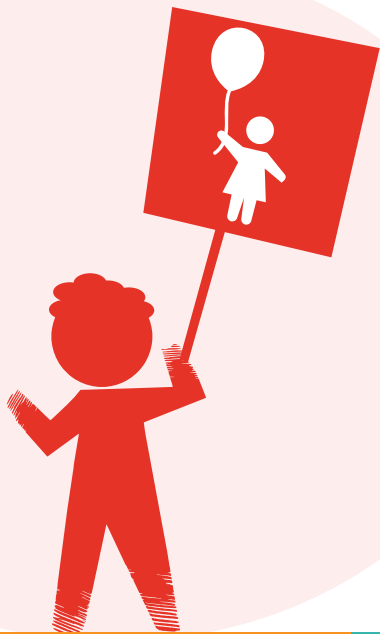
11 ENVIRONMENT

- Prioritise and fund initiatives that support women’s income generating opportunities, empowering them to be financially independent and resilient in the face of climate change impacts in their communities.
- Provide financial inclusion (e.g., access to credit, financial literacy, collateral-free loans, access to microfinancing opportunities, policy and regulatory support, government grants and subsidies) to girls and women to pursue climate resiliency in societies.
- Strengthen education systems to be more resilient and gender transformative as part of adaptation strategies in NDCs and NAPs, including via the development of national climate learning strategies that are gender transformative and recognize the importance of youth leadership by prioritising civic engagement, gender perspective, rights, green life skills, sustainability sciences, policy processes and activism, and ensure that girls and young women are meaningfully engaged in the development of these strategies.
- Ensure by 2030, we achieve universal access to basic drinking water, sanitation and hygiene for households, schools and health facilities. This will increase girls’ resilience to climate change, and in turn, their ability to remain in school, to access employment and live a stable life.



12 THE GIRL CHILD

- Take a holistic approach to ending child marriage by raising the minimum age of marriage to 18, advance girls rights, raise awareness and support communities and families out of poverty.
- Update any constitutional clauses that prohibit the introduction and enforcement of stringent laws towards eradicating child marriage to disrupt cycles of poverty, violence and denying children’s right to education.



WAGGS’ Advocacy Champions

